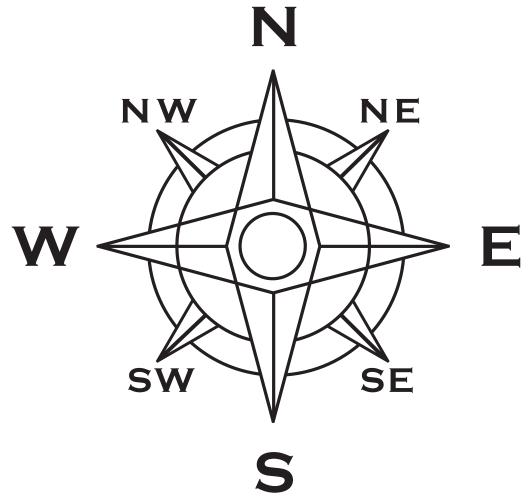
Compass Rose

A compass rose is a figure on a map, chart, or compass that displays the directions. Most show points for the "cardinal directions": North, South, East, and West. Some, like the one below, also have points for Northeast, Northwest, Southeast, and Southwest.

Answer the questions below to practice using the compass rose. Then, color it in!



- 1. If you walked North, then made a left turn, what would be your new direction? _____
- 2. If you were walking in the Northwest direction, then turned to walk the opposite way, what would be your new direction?



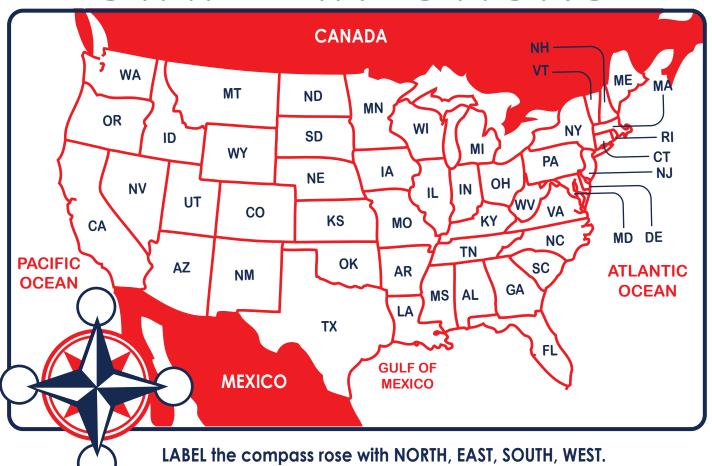
Reading a Map

Study the map and use it to answer the questions below.



- 1. What is the title of this map?
- 2. From the post office, is the lake north or south?
- 3. If you are at the library, which direction do you go to the town neighborhood
- 4. What is west of Little Town Neighborhood?
- 5. What building is east of the hospital?

STATE DIRECTIONS



1.	What state	are you living in?	

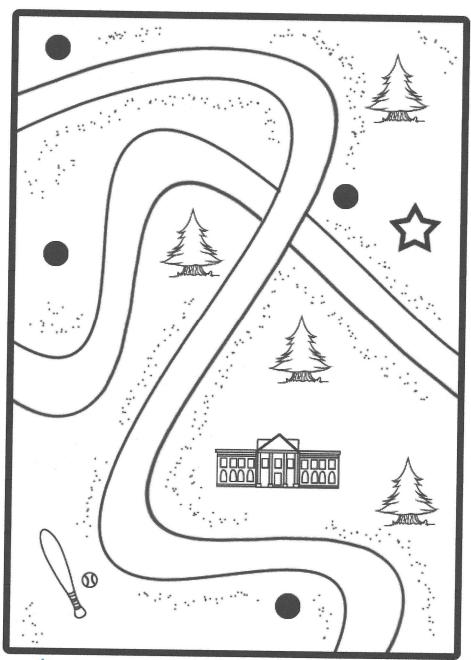
- 2. What borders your state to the North?
- 3. What borders your state to the South?
- 4. What borders your state to the East?
- 5. What borders your state to the West?
- 6. From your state, what direction is the Pacific Ocean?
- 7. From your state, what direction is the Atlantic Ocean?
- 8. From your state, what direction is Mexico?
- 9. From your state, what direction is Canada?



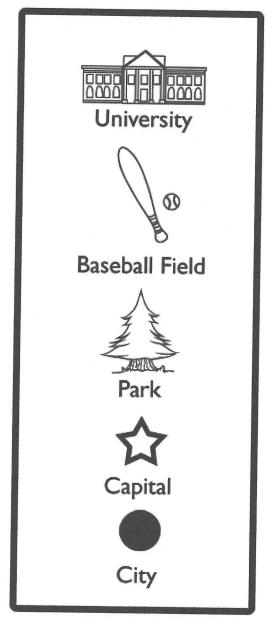
Reading a Map

A map key tells what the symbols on a map stand for. Use the map key to find the places below.

- 1. Draw a circle around each city.
- 2. Draw a circle around the baseball field.
- 3. Draw an X over the capital.
- 4. Color the parks green.
- 5. Color the university red.



Map Key



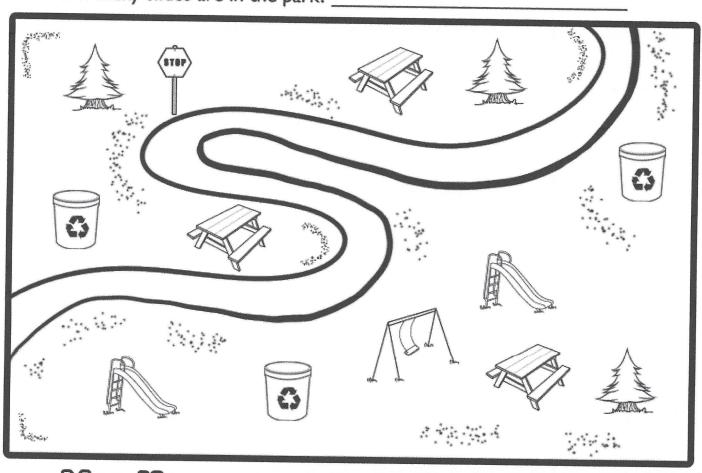


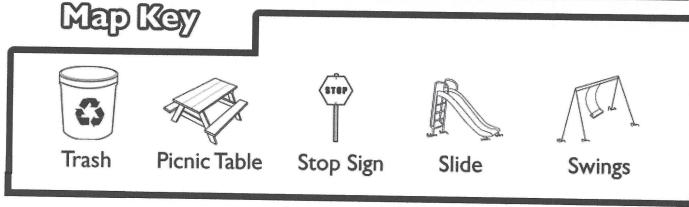


Study the map of the park. Then, complete the steps below.

1.	How many	picnic	tables	are	in	the	park?	
----	----------	--------	--------	-----	----	-----	-------	--

- 2. Draw a circle around the swings.
- 3. Color the trash cans blue.
- 4. Draw a triangle around the stop sign.
- 5. How many slides are in the park? _

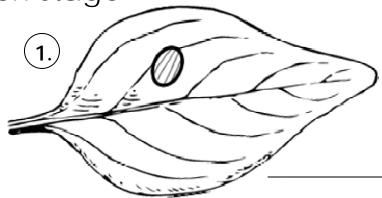


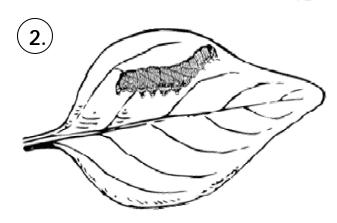


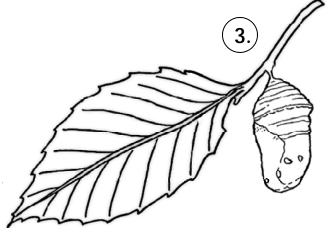
Butterfly: Label and

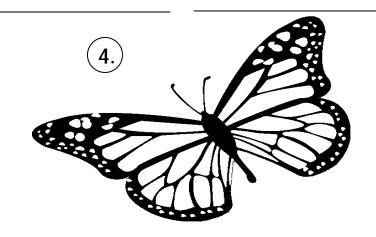
Name:_____

Color Each Stage









chrysalis egg butterfly larva

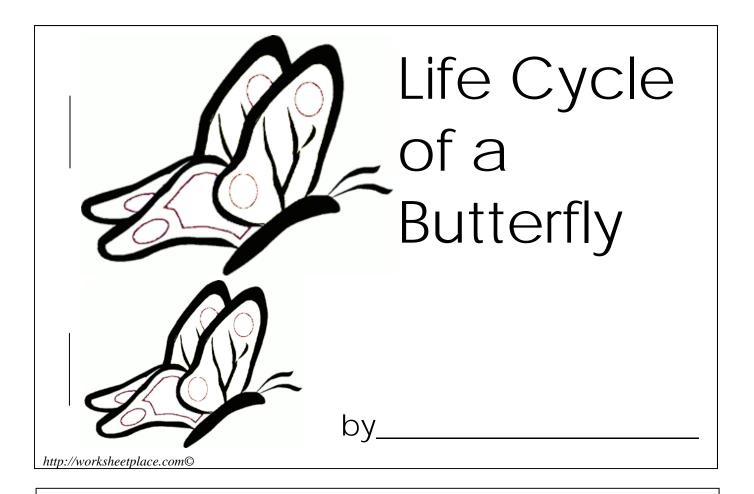
Butterfly: Illustrate each stage of the life cycle	
The eggs stay on a leaf until they hatch:	
The eggs hatch into a larva.	
The larva then turns into a chrysalis, sometimes called a pupa.	
The chrysalis splits and the butterfly comes out.	



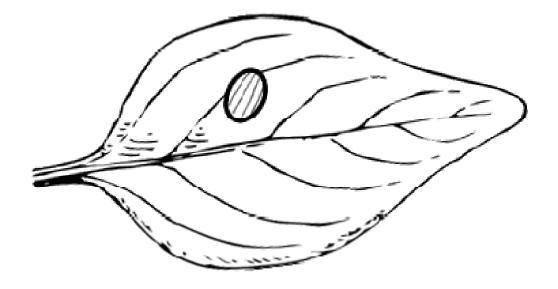
Name:_	 	 	

1. A butterfly has stages.	
2. The stages are	
3. The female butterfly lays on a	
4. In about 5 days, the eggs hatch and become a	
5. It then becomes a	
6. The final stage is the	
7. Sometimes a chrysalis is also called a	
·	
8 Sometimes a larva is called a	

- 1. A butterfly has 4 stages.
- 2. The stages are eggs, larva/caterpillar, chrysalis/pupa, butterfly.
- 3. The female butterfly lays <u>eggs</u> on a leaf.
- 4. In about 5 days, the eggs hatch and become a caterpillar/larva.
- 5. It then becomes a pupa/chrysalis.
- 6. The final stage is the butterfly.
- 7. Sometimes a chrysalis is also called a <u>pupa</u>
- 8. Sometimes a larva is called a caterpillar.

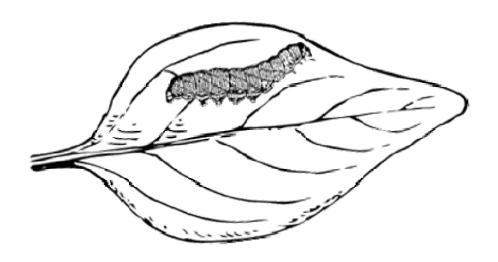


The female butterfly lays eggs on a leaf.



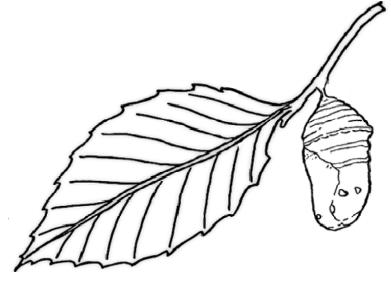
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In about 5 days, a caterpillar/larva is hatched from the egg.



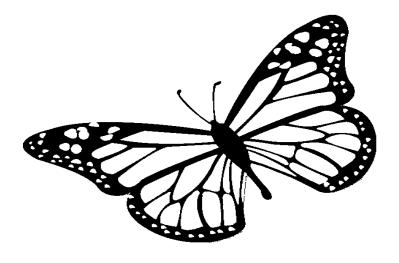
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In a few weeks the caterpillar/larva becomes a pupa/chrysalis.



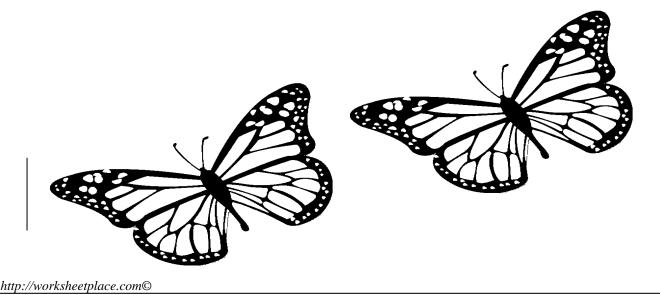
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In a few more weeks, the adult butterfly emerges from the pupa / chrysalis.



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When the butterfly finds a mate, she lays more eggs and the cycle starts over.



Take Ten

Use the hundred chart. Find the missing tens.

Match the missing tens to the letters in the box.

Write a letter below each problem. Then solve the riddle.

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10	20	30	40	50	60	70
Е	Т	W	Α	0	L	Р

Riddle: What gets wetter the more it dries?



You can use a hundred chart to subtract tens. Find 70 - 20.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70



$$70 - 20 =$$
 ?

Start on 70.

For every ten you subtract, move up I row.

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

$$70 - 20 = 50$$

20 is 2 tens. Move up 2 rows. Check your work. Start at 70. Count back by 10s.

<u>70, 60, 50</u>

Do You Understand?

Show Me! Use a hundred chart and count back by 10s to solve 80 - 50. How many tens are you subtracting? Tell how you solved.



Guided ... Use the partial hundred chart to Practice subtract tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

3.
$$30 - 20 =$$

4.
$$10 - 10 =$$



Independent Practice Use the hundred chart to subtract tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

8.
$$90 - 30 =$$

9.
$$70 - 20 =$$
 10. $20 - 10 =$

10.
$$20 - 10 =$$

11.
$$60 - 30 =$$
 12. $90 - 50 =$

12.
$$90 - 50 =$$

13.
$$90 - 40 =$$

13.
$$90 - 40 =$$
 14. $80 - 10 =$

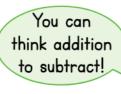
Algebra Find the missing numbers.

16. ____
$$-30 = 10$$

17. ____
$$-50 = 20$$

18.
$$20 - \underline{} = 0$$

19. ____
$$-20 = 30$$





Use the partial hundred charts to subtract tens and solve the problems.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

21.
MP.5 Use Tools Colvin tries an experiment 70 times. 10 of the times, he gets different results than he thought he would. How many times did Colvin get the results he thought he would?

	=	
times		

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

22.
MP.5 Use Tools Mal's basketball team scores 40 points. They score 10 more points than the other team. How many points did the other team score?

	=	
points		

- 23. Higher Order Thinking Circle any number in the last row of the partial hundred chart above. Subtract 30. Write your equation.
- 24. Assessment Leo makes 50 muffins for his class bake sale. He sells 10 muffins. How many muffins are left?
 - (A) 10
 - B 20
 - © 30
 - D 40

Basic-Facts Timed Test

8.
$$10 + 1 =$$

10.
$$3 + 9 =$$

11.
$$8 + 1 =$$

12.
$$9 + 2 =$$

16.
$$6+5=$$

18.
$$9 + 1 =$$

19.
$$5+5=$$

23.
$$10 + 0 =$$

Basic-Facts Timed Test

6

1.
$$10-5=$$

7.
$$10-2=$$

9.
$$6-2=$$

10.
$$11 - 3 =$$

11.
$$6-4=$$

12.
$$12 - 10 =$$

13.
$$10 - 8 =$$

14.
$$7 - 1 =$$

16.
$$9-6=$$

17.
$$5-3=$$

18.
$$9-5=$$

19.
$$8-2=$$

Basic-Facts Timed Test 7

5.
$$10 + 10 =$$

8.
$$9 + 10 =$$

10.
$$6 + 8 =$$

11.
$$10 + 8 =$$

12.
$$6+9=$$

13.
$$10 + 2 =$$

15.
$$9 + 3 =$$

16.
$$3 + 10 =$$

18.
$$9 + 4 =$$

19.
$$7 + 8 =$$

Basic-Facts Timed Test

8

1.
$$6 + 10 =$$

3.
$$10 + 5 =$$

10.
$$9 + 10 =$$

13.
$$9 + 8 =$$

15.
$$9 + 5 =$$

16.
$$8+2=$$

18.
$$5 + 10 =$$

19.
$$7 + 9 =$$

Name _____

Basic-Facts Timed Test

1.
$$6+9=$$

10.
$$3 + 10 =$$

11.
$$10 + 0 =$$

12.
$$7 + 8 =$$

15.
$$6+6=$$

16.
$$10 + 1 =$$

18.
$$10 + 2 =$$

19.
$$7+7=$$

Basic-Facts Timed Test

10

2.
$$10-6=$$

3.
$$17 - 10 =$$

5.
$$15-5=$$

8.
$$12 - 6 =$$

10.
$$11 - 6 =$$

11.
$$15-7=$$

12.
$$18 - 9 =$$

14.
$$17 - 8 =$$

16.
$$10 - 4 =$$

17.
$$18 - 8 =$$

18.
$$12 - 3 =$$

19.
$$14 - 5 =$$

20.
$$13 - 6 =$$

Basic-Facts Timed Test

11

2.
$$16-6=$$

6.
$$15 - 8 =$$

8.
$$20 - 10 =$$

9.
$$18 - 9 =$$

10.
$$17 - 7 =$$

11.
$$12 - 8 =$$

12.
$$18 - 8 =$$

13.
$$13 - 3 =$$

15.
$$11 - 10 =$$

16.
$$16 - 9 =$$

17.
$$12 - 9 =$$

18.
$$14 - 6 =$$

19.
$$14 - 10 =$$

Basic-Facts Timed Test

12

5.
$$15-5=$$

7.
$$18 - 9 =$$

8.
$$17 - 9 =$$

9.
$$16 - 8 =$$

10.
$$14 - 7 =$$

12.
$$12 - 10 =$$

13.
$$15 - 8 =$$

14.
$$12 - 3 =$$

16.
$$16 - 9 =$$

17.
$$14 - 8 =$$

18.
$$19 - 9 =$$

19.
$$13 - 6 =$$

23.
$$12-5=$$

26.
$$15 - 6 =$$

The end sound you hear in fur can be spelled er as in her, ir as in dirt, ur as in turn, and or as in word.

A. Read the words. Listen for the sound at the end of fur. Circle the word that names the picture.

I. wide





2. bed

bird



3. shirt

show



4. sun

surf



B. Use a word from the box to complete each sentence.

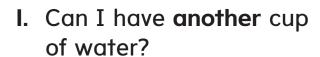
skirt her work nurse

5. There is a _____ at my school.

6. _____ hat is green.

7. I have a pretty blue _____

Draw a line to match the sentence to the picture it describes.





2. My bag is full of food.



3. The boy will climb up the tree.



4. We walk through the door at school.



5. The **poor** girl is sick.



6. That kite is great.



Leaped means to have jumped far.

Stretched means to have extended a body part.

A. Use a word from the box to finish each sentence.

leaped stretched

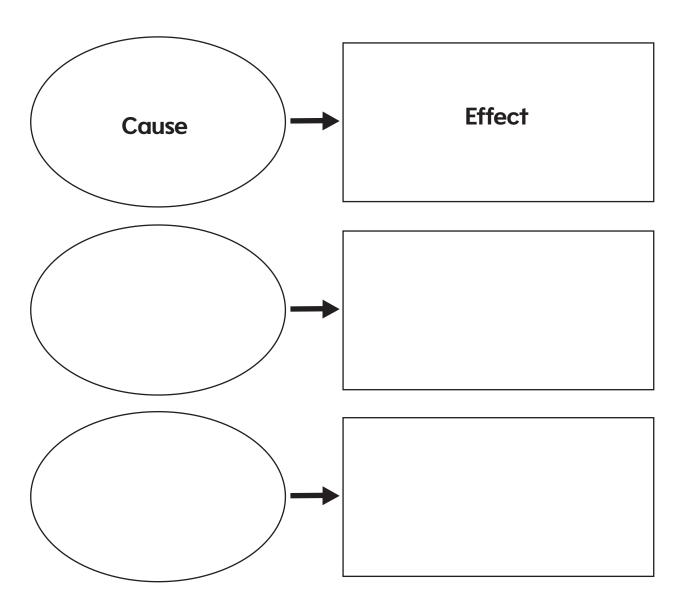


I. Millie _____ her arms to her mom.



- 2. The frog _____ across the pond.
- B. Write a sentence using a word from the box. Draw a picture to go with your sentence.

Fill in the Cause and Effect Chart. Use events from the story.

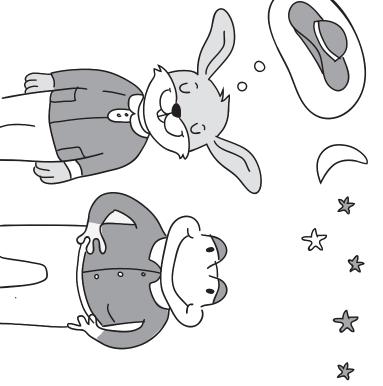


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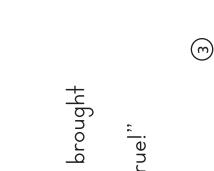
"That wishing star worked," said Bethy. She put on her hat. "It's my turn next," said Freddy. "Good!" said Bethy.

Bunny Wish



wish for a sunhat!" "There's a wishing star!" Bethy Bunny said to Freddy Frog. "I the next day. They were going to the beach

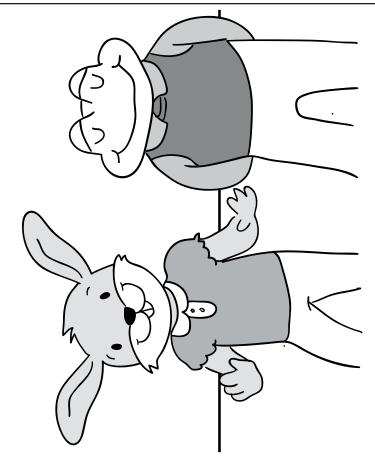
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The next day Freddy brought Bethy a sun hat. "Oh, my wish came true!" exclaimed Bethy.

"I think you will get your wish," said Freddy Frog.
"I think I will, too," said Bethy.

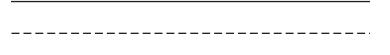
(2)

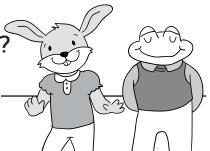


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A. Reread "A Bunny Wish." Follow the directions.

I. What causes Bethy to make a wish?





2. Write the word that tells you what Bethy wishes for.

 	-	 	 	-	-	_	 -	_	-

3. What effect does Bethy's wish have?

4. What causes Bethy to want a sunhat?

B. Work with a partner. Read the passage aloud. Pay attention to intonation. Stop after one minute. Fill out the chart.

	Words Read	_	Number of Errors	=	Words Correct Score
First Read		_		=	
Second Read		-		=	

Name ___

Shades of meaning are small differences in meaning between similar words.

Read the sentences. Then choose the best word in bold to answer the question.

I. Max is very wet. Is Max soaked or damp?



2. Tess is giving the dog some food. Is Tess pouring or spilling the food?



3. Kate thinks the party is great.





Circle the word that completes the sentence. Then write the word.

I. The ______ is in the nest.

bag bird

2. The bird will eat the _____

wave worm

3. Nan _____ her foot.

hut hurt

4. I won _____ place!

first fish

5. He gave a gift to ______

her harp

Name ____

Adding -er to an action word changes the word to a naming word.

A. Add -er to the action word to make a naming word. Write the new word.



I. play + er = _____





2. help + er = ______





3. paint + er = _____

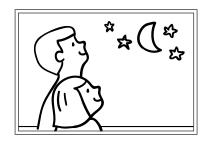


4. surf + er = _____

B. Write your own sentence. Use a naming word you wrote above.

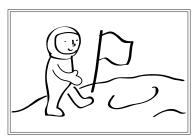
Captions are short descriptions that tell more about a photograph or picture.

Circle the caption that tells about the picture.



moon.

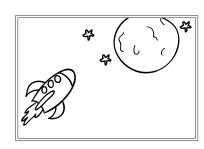
Dad and Jess read about the moon.



3. He is on the spaceship. He is on the moon.

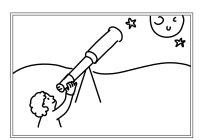


5. They like to read. They gaze at the stars.

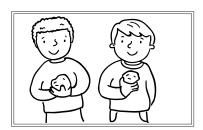


I. Dad and Jess look at the 2. The spaceship is near the moon.

The spaceship landed.



4. Dan looks at the moon. Dan looks at a map.



6. They have moon rocks. They look up at the moon.

NI		
Name		

A. Read the draft model. Use the questions to help you add describing words.

Draft Model

I like to look at the night sky with my dad. There is a lot to see in the sky. There are stars in the sky.

- I. What is the topic of the writing?
- 2. What describing word is used in the writing?
- 3. What describing words could you add to the writing?

words to tell about the night sky.							